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|  | **PedPer Manuscript**  **Evaluation Form** |

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| Domains | Criteria | **Acceptable** | **Poor** | **Unacceptable** | **N/O[[1]](#footnote-1)\*** | **N/A\*\*** |
| **Presentation** | 1. General readability |  |  |  |  |  |
| 1. Organization and efficiency |  |  |  |  |  |
| 1. Focus/clarity of written expression |  |  |  |  |  |
| 1. Creativity of expression |  |  |  |  |  |
| 1. Grammar, spelling, and punctuation |  |  |  |  |  |
| 1. Academic writing style-technique |  |  |  |  |  |
| 1. APA 7 format (citations in text, references, tables…) |  |  |  |  |  |
| **Introduction to the Manuscript** | 1. Appropriateness of title |  |  |  |  |  |
| 1. Abstract |  |  |  |  |  |
| 1. Establishing the importance of the topic |  |  |  |  |  |
| 1. Rationale for study & design |  |  |  |  |  |
| 1. Research question identified |  |  |  |  |  |
| 1. General descriptions of the relevant literature |  |  |  |  |  |
| 1. General reference to previous research or scholarship |  |  |  |  |  |
| 1. Reference to current state of knowledge |  |  |  |  |  |
| 1. Synthesising sources |  |  |  |  |  |
| 1. Literature reviewed organized and focused |  |  |  |  |  |
| 1. Highlighting a knowledge gap in the field of study |  |  |  |  |  |

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| **Domains** | **Criteria** | **Acceptable** | **Poor** | **Unacceptable** | **N/O** | **N/A** |
| **Method Section** | 1. Giving reasons why a particular method was adopted or rejected |  |  |  |  |  |
| 1. Describing the characteristics of the sample (described in detail, size justified) |  |  |  |  |  |
| 1. Instruments (reliable, valid…) |  |  |  |  |  |
| 1. Describing the process |  |  |  |  |  |
| 1. Statistics |  |  |  |  |  |
| 1. Presentation/discussion of statistical analysis |  |  |  |  |  |
| 1. Description of the qualitative approach selected |  |  |  |  |  |
| 1. Rationale for the qualitative approach selected |  |  |  |  |  |
| 1. Qualitative research participants & setting (described in detail: who, where, and why) |  |  |  |  |  |
| 1. Qualitative data collection procedures (described in detail: role of researcher, relationship with participants) |  |  |  |  |  |
| 1. Qualitative data analysis (thoroughness and depth) |  |  |  |  |  |
| **Results/Discussion** | 1. Comparisons of results (support-contradict) with previous findings |  |  |  |  |  |
| 1. Significance of the findings |  |  |  |  |  |
| 1. Conclusions drawn logically |  |  |  |  |  |
| 1. Suggesting Implications for practice |  |  |  |  |  |
| 1. Recommendations for further work |  |  |  |  |  |
| 1. Identification of themes/patterns (if a qualitative approach used) |  |  |  |  |  |
| 1. Evidence of depth and detail in narrative of the findings (if a qualitative approach used) |  |  |  |  |  |
| **Relevance & Significance** | 1. Significant results or conclusions |  |  |  |  |  |
| 1. Relevant and useful recommendations |  |  |  |  |  |
| 1. Timely and of interest to the audience of this journal |  |  |  |  |  |
| 1. Value for an international readership |  |  |  |  |  |
| 1. Contribution to the field |  |  |  |  |  |

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| Comments to the editors only | |  | Click or tap here to enter text. |
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|  | ACCEPT | : | No revision needed |
|  | ACCEPT | : | Minor revisions needed |
|  | MAJOR REVISION NEEDED | : | Suggest revision and resubmission |
|  | REJECT | : | Provide reasons in the comments to the editors and authors); the following Journals are suggested:.. |
|  | Additional comments | : |  |

1. \* N/O Not Observed, \*\*N/A Not Applicable [↑](#footnote-ref-1)