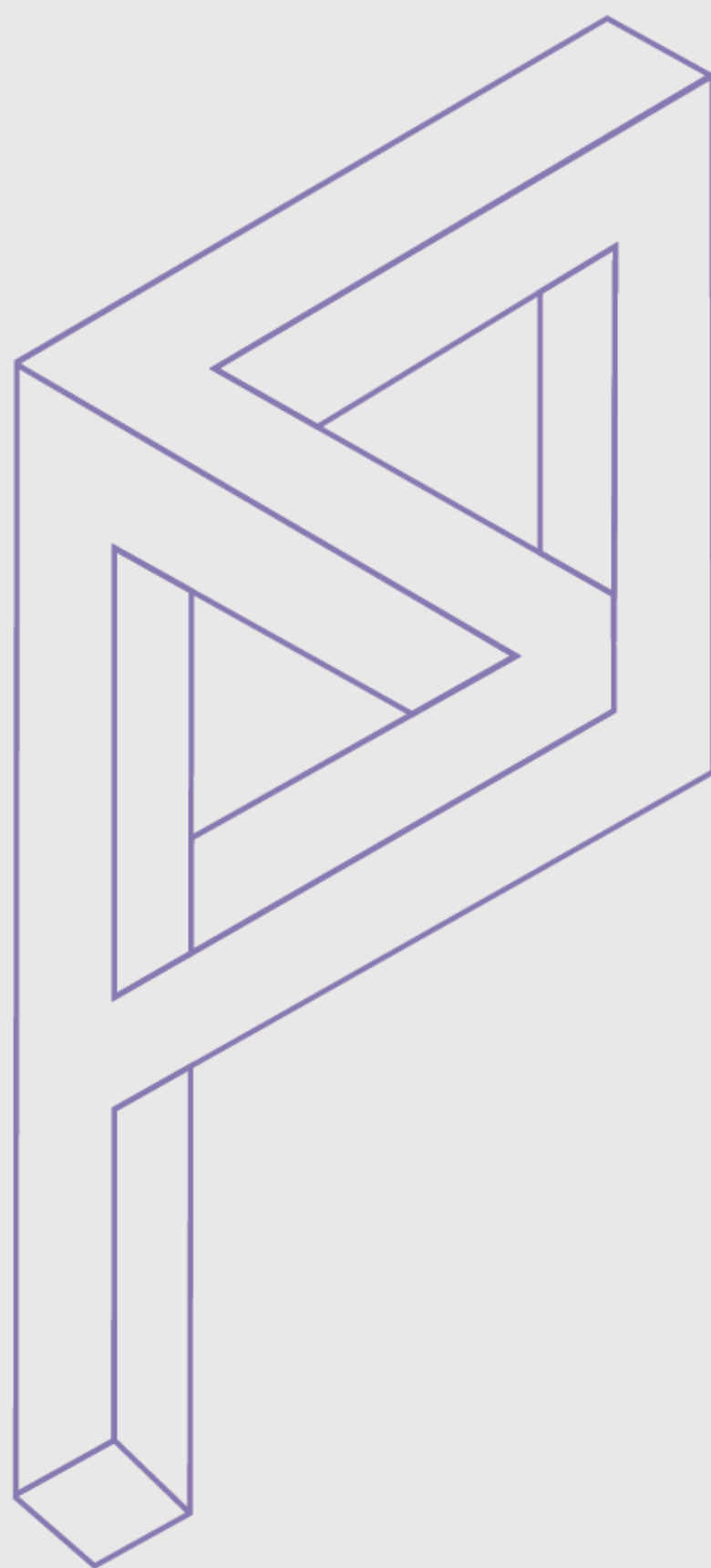


Pedagogical Perspective

Volume 1 – Issue 2 – December 2022



PedPer

ISSN: 2822-4841

www.pedagogicalperspective.com

Volume 1 – Issue 2 – December 2022

ISSN: 2822-4841

DOI: 10.29329/pedper



Pedagogical Perspective (PedPer)

PUBLISHER

PedPer Publishing

PERIOD

PedPer is an international peer-reviewed journal is published
two times a year. (June, December)

PUBLICATION LANGUAGES

English

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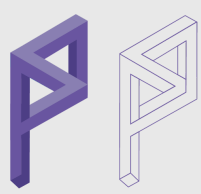
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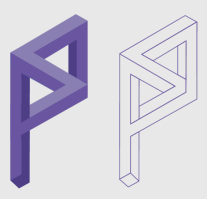
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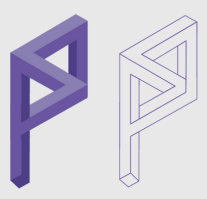
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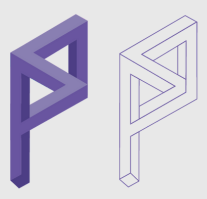
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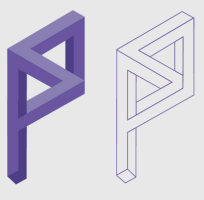
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- Other Fields Related to Education and Teacher Training
- Teacher Training (all fields)

Dear PedPer readers,

Aiming to present the compilation of up-to-date, innovative research papers, reviews, and argumentative essays on education in general, the second issue of the Pedagogical Perspective (PedPer) is with you. We hope that Pedagogical Perspective (PedPer) will be a premier source for those seeking and pursuing knowledge. Pedagogical Perspective (PedPer) is founded to develop education by publishing articles on all aspects of the education system from kindergarten to upper university level worldwide. In the digital era of today, educators and teachers need to have more instruments to affect the rest of the world.

The second issue of PedPer includes five articles. In the second issue, studies from three different countries, namely Turkey, the Czech Republic, and the United States of America, were examined. Three articles are scale development studies. The first of these; Fatih Şal's work on the development of academic self-disciplines of university students. Latter, The Turkish adaptation of the students' e-learning readiness scale by Mehmet Akif Bircan, İbrahim Arpacı, and Emrah Akman is a validity and reliability study. The last of the scale development studies is; It is a study of adapting Filiz Demirci's instructional engineering scale into Turkish. Other articles are; Gamze Korbek and Janet Wolf constitute study examining the applications of content-based language education in different countries, and Çağrı Demirtaş's qualitative studies in which he examines the views of teachers on political issues in the social studies curriculum.

Erhan YAYLAK, Ph.D.
Yours respectfully
Editors in Chief

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Development of an academic self-discipline questionnaire for university students

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